



D. Newlin Fell Elementary School

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Omahr Ashe

Principal

D. Newlin Fell Elementary School **School-Parent Compact**

2018-2019 School Year

Revision Date: 5/9/18

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Parents, students, and staff of D. Newlin Fell partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

D. Newlin Fell's GOALS:

1. At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by the Spring AIMSweb assessment.
2. No more than 25% of 3rd grade students and 20% of 4th – 8th grade students will score below basic on the 3rd grade PSSA-ELA assessment.
3. At least 63% of students in grades 3-8 will score at the advanced/proficient performance levels.
4. No more than 20% of students in grades 3-8 will score below basic on the Math PSSA.
5. At least 50% of students in grades 3-8 will score at the advanced/proficient performance levels.

6. At least 50% of students will attend 95% of days or more.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

D. Newlin Fell will:

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.*
- *Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.*
- *Provide parents with frequent reports on their children's progress.*
- *Provide parents reasonable access to staff.*
- *Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities*

PARENT RESPONSIBILITIES:

We, as parents, will:

- *Monitor attendance.*
- *Make sure that homework is completed.*
- *Monitor amount of television my child watches.*
- *Volunteer in my child's classroom.*
- *Participate, as appropriate, in decisions relating to my child's education.*
- *Promote positive use of my child's extracurricular time.*
- *Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

STUDENT RESPONSIBILITIES:

We, as students, will:

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information from school.*
- *Take advantage of after school tutoring programs.*
- *Come to school every day on time.*
- *Be respectful to all.*

COMMUNICATION ABOUT STUDENT LEARNING:

D. Newlin Fell is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Individualized Telephone Calls and/or Robo Calls*
- *Text Messages*
- *Written Correspondence (i.e. letters, reminders, flyers, calendars, etc...)*
- *Emails*
- *School Website Postings*
- *Teacher Wiki Pages/Blogs*

ACTIVITIES TO BUILD PARTNERSHIPS:

D. Newlin Fell offers ongoing events and programs to build partnerships with families.

- *Home & School Association*
- *Monthly Parent/Guardian Meetings*
- *Parent/Guardian Workshops*
- *Family Literacy Day and/or Night*
- *Family Science Fair Night*
- *Music Concerts & Talent Shows*
- *Assembly Programs & Awards Assemblies*
- *Classroom Trips*
- *Classroom and/or School Volunteers*